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|  | <p>UNIVERSITÀ DEGLI STUDI DI TORINO</p> <p>Department of Veterinary Sciences</p> |   Attestato n° SGQ 1564/A |
| | <p>Teaching regulation of the Single Cycle Degree</p> <p>Course in Veterinary Medicine - A.Y. 2021/2022</p> | |

Approved in the Degree Course Council of 26/04/2021

Art.1

Functions and organisation of the five-year postgraduated degree course




1. The single-cycle degree course in Veterinary Medicine, CLMCU (LM-42) is hereby set up at the University of Turin. The course is organised following the provisions laid down in its degree classification, as per Ministerial Decree of 16th March 2007 (Italian Official Journal no. 155 of 6th July 2007 Ordinary Supp. no. 153/ Italian Official Journal no. 157 of 9th July 2007 Ordinary Supp. no. 155), European Directive 2013/55/EU of 20th November 2013 amending Directive 2005/36/EC, and EAEVE Standard Operating Procedures (SOP). The new degree course replaces former five-year postgraduated degree course in Veterinary Medicine (47/S).
2. The reference body responsible for the administration of the course is the Department of Veterinary Sciences (DSV), which is part of the School of Agriculture Sciences and Veterinary Medicine (SAMEV).
3. The Board of Studies (hereafter referred as CCLM) is responsible for overseeing the five-year postgraduated degree course in Veterinary Medicine.
4. This Regulation was drawn up in compliance with the measures adopted by the Academic Senate, the University and Departmental Teaching Regulations, and the University Regulation governing the relations between Schools, Departments and degree courses. In particular, it covers those aspects of the course's teaching organisation that are not dealt with in the abovementioned Regulations. The document, which was drawn up in accordance with ministerial database guidelines, is an integral part of this Regulation. The Departmental Board reserves the right to regulate particular aspects of the teaching organisation through specific regulations.
5. Every year, this regulation is updated based on the portfolio of courses. It is therefore strictly linked to the cohort referring to the academic year in which students firstly enrolled.
6. Classrooms and laboratories are generally located on the premises of the Department of Veterinary Sciences and/or the SAMEV. This notwithstanding, some classes may change or be held as part of other degree courses at the University of Turin. Teaching and traineeship activities may take place on the premises of teaching and scientific facilities of the University of Turin, as well as in external organisations (both public and private), within the scope of specific agreements

Art. 2

Specific learning objectives, employment and professional opportunities

Graduates in Veterinary Medicine have the scientific and theoretical-practical skills needed to work as a veterinary medical professionals. They also possess the methodological and cultural basis for continuous training and scientific research.

Graduates in Veterinary Medicine shall possess:

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- The essential theoretical knowledge deriving from basic sciences to be applied within the professional setting;
- The ability to collect health data and critically assess the animal's state of health and well-being (both at the individual and herd level) – including aquatic organisms and anthroponotic – and interpret it in the light of basic scientific knowledge, pathophysiology, and organ- and system-related diseases, in addition to determining suitable medical and surgical interventions to remove illness conditions;
- Knowledge with regard to epidemiology, diagnosis, prophylaxis, treatment and control of infectious and parasitic diseases of animals;
- The ability to detect and assess the state of healthiness, hygiene and quality of products of animal origin which might jeopardise human health; students must also have knowledge of production and food processing systems of food of animal origin;
- Knowledge of animal nutrition and feeding, as well as breeding technologies;
- The ability to detect and assess the impact of animal husbandry on the environment;
- The ability to design, implement and control veterinary public health plans;
- The ability to manage and control production chains of food of animal origin and their safety;
- Written and oral knowledge of at least one EU language, in addition to Italian.




Graduates in Veterinary Medicine are not only active in the area of animal health protection, including human health protection of humans who come into contact with animals and consume food of animal origin, but also contribute to environmental protection.

In addition to working as self-employed professionals, veterinary graduates provide assistance within the National Health Service, armed forces, public and private sector (zootechnical, pharmaceutical, animal feed and feed processing industry) and research bodies.

Training activities in disciplinary fields related to basic training include an in-depth study of chemistry, biochemistry, anatomy and physiology; these subjects are crucial for understanding and addressing biological phenomena.

Graduates will have developed:

- Knowledge of physical methods of specific concern in the study of biological systems; tools in use for formulating elementary mathematical models; computer apps in use for the numerical solving of mathematical problems;
- Knowledge of chemistry, with particular attention to macromolecules of biological relevance, biochemical concepts of the structural organisation of cells, and metabolic processes in animals of veterinary relevance. Students must also acquire general knowledge of the principles and methods of chemical and biochemical analysis, including those aimed at monitoring environmental pollution and laboratory medicine;
- Basic notions of plant and animal biology, as well as of molecular biology;
- Notions of animal organism at the macro, micro and ultrastructural level;
- Basic notions of cellular and general veterinary physiology.

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Training activities shall be designed in a way that ensures extensive veterinary medical training. Postgraduates shall be able to work in the following: breeding, management, pathology, clinic, diagnosis, treatment and prevention of animal diseases, including aquatic organisms and zoonosis, besides performing food hygiene and quality controls, with particular regard to products of animal origin.

Training activities aimed at preparing students for their final examination should involve the discussion of a thesis on a topic of veterinary relevance reflecting the student's speculative skills.

As concerns the definition of degree courses – whose length of five years is purposely meant for the completion of all activities provided for by Directive 78/1027/CEE –, University Teaching Regulations comply with the requirements foreseen in this decree and in Article 6, paragraph 3, of Ministerial Decree No. 270 of 22nd October 2004,.




Post graduates will have gained specific medical-veterinary skills upon completion of a practical internship (with teaching load of at least 30 ECTS) to be completed according to University-set dates (preferably throughout the student's last year) in universities or external recognised public (local health authorities, zooprophyllactic centers, etc.) or private (accredited by University competent bodies) facilities.

Expected learning outcomes described in terms of European Qualification Descriptors

Knowledge and comprehension

Graduates in Veterinary Medicine shall possess:

- The essential theoretical knowledge deriving from basic sciences to be applied within the professional setting, with particular regard to physical methods of specific concern in the study of biological systems;
- Knowledge of tools in use for formulating elementary mathematical models; computer apps in use for the numerical solving of mathematical problems; chemistry with specific reference to macromolecules of biological relevance, biochemical concepts of structural cell organization and metabolic processes in animals of veterinary relevance. Students must also have general knowledge of the principles and methods of chemical and biochemical analysis, also aimed at monitoring environmental pollution and lab medicine;
- Knowledge of epidemiology, diagnosis, prophylaxis, treatment and control of infectious and parasitic diseases of animals;
- Knowledge of animal nutrition and feeding, as well as breeding technologies;
- Knowledge of production and food processing systems of food of animal origin;
- Basic notions of animal biology, as well as of molecular biology;
- Notions of animal organism at the macro, micro and ultrastructural level;
- Basic notions of cellular and general veterinary physiology.

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- Basic notions of veterinary clinical and application-oriented disciplines, pathological anatomy, food inspection, infectious and parasitic diseases, pharmacology and toxicology, as well as of clinical, surgical and obstetric medicine;
- Basic understanding of causes and mechanisms responsible for the development of animal diseases.

Lectures, laboratories and clinical-practical activities are intended to develop students' learning capacity and problem-solving skills by stimulating their ability to understand and make use of their knowledge.

Such skills will be further enhanced by making resources and study materials available to students and will be evaluated through testing, along with student's ability to develop solutions to specific problems in a professional context.

Knowledge application and comprehension

Graduates in Veterinary Medicine shall be able to:




- Collect health data and critically assess the animal's state of health and well-being (both at the individual and herd level) – including aquatic organisms and anthroponozoonotic – and interpret it in the light of basic scientific knowledge, pathophysiology, and organ- and system-related diseases, in addition to determining suitable medical and surgical interventions to remove illness conditions;
- Detect and assess the state of healthiness, hygiene and quality of products of animal origin which might jeopardise human health; students must also have knowledge of production and food processing systems of food of animal origin;
- Detect and assess the impact of animal husbandry on the environment;
- Design, implement and control veterinary public health plans;
- Manage and control production chains of food of animal origin and their safety;

Such skills will not only be strengthened further during lectures, tutorials and interdisciplinary seminars, but also assessed during testing and the final examination.

Independent thinking

In addition to classroom learning, laboratory and experimental activities are carried out on a regular basis on the following premises: university facilities, veterinary clinics, public bodies, Italian and foreign research facilities. Such activities will allow students to apply the theoretical and practical knowledge they have acquired from the courses.

The combination of both theoretical and practical learning, together with the relevant ECTS workload resulting from both practical activities and the internship, will help students develop their ability to analyse data and information collected so that critical and interpretive thinking may be reached. Independent thinking, which is key to practice the profession correctly, may not only be reached and verified through ex-cathedra teaching,

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but also during internships and practical activities carried out in small groups under the guidance and supervision of a teacher.

For example, groups of three to five students will practice for at least 600 hours in clinical activities, having access to more than 1000 clinical cases.

Communication skills

Graduates in Veterinary Medicine shall have developed appropriate skills to manage and communicate information.

Veterinary professionals shall first and foremost be able to communicate with clients, as this improves diagnosis and ensures clients fully understand follow-up treatment and care. Such skills shall also be applied when working with other specialists.

The acquisition of communication skills will be evaluated using traditional methods (written and oral tests, ongoing assessment tests, etc.) and will be further enhanced during training activities in small groups.

In addition to Italian, graduates shall have acquired written and oral knowledge, including veterinary terminology, of at least one EU language.

Learning skills

In order to work independently and take responsibility for the development and application of original ideas (often within a research context), graduates in Veterinary Medicine shall have developed high operational abilities in core disciplines. By the end of the course, the student's level of learning will allow them to access third-cycle degree courses (PhD, Specialisation Schools, further training courses, lifelong and recurrent education leading to the award of 2nd level master's degree, etc.), should they wish to do so.

Career opportunities

In addition to working as self-employed professionals (clinical activities – companion and farm animals), veterinary graduates may provide assistance within the National Health Service (prophylaxis, food inspection and control), armed forces (as veterinarian providing clinical and inspection activities in public and private bodies), zootechnical and pharmaceutical sector, and research bodies.

Veterinary doctors perform research activities and apply existing knowledge in the field of diagnosis and treatment of animal diseases and dysfunctions. They study animals to detect signs of diseases and dysfunctions, make diagnosis, identify drug and surgical treatments to be used, heal wounds, monitor health conditions in farms, implement epidemiological control activities, vaccinate animals, and provide animal owners with information on how to care for and breed their animals.

They also monitor and control the quality, suitability and safety of meat, fish, milk, eggs, honey and by-products intended for both human and animal consumptions.

The course prepares students for the following professions:



Veterinarians and related professionals

Art. 3

Admission criteria and testing

1. Access to the five-year postgraduated degree course in Veterinary Medicine is regulated by a *numerus clausus* system.
2. To be admitted, candidates must hold either an Italian high-school diploma or foreign equivalent deemed suitable for admission purposes.
3. Perspective students must have adequate prior knowledge, in particular as regards analytical skills (logical reasoning skills) and skills and competencies outlined in the Ministerial Decree governing admission tests and contents of *numerus clausus* degree courses at the national level. Minimum skills in biology, chemistry, physics and mathematics correspond to those taught in high schools with a science-oriented curriculum.
4. Prior knowledge in the above-mentioned basic disciplines will be assessed through an admission test. The test also includes a number of questions aimed at evaluating the candidate's logical skills. The Ministry of University and Research (MUR) is responsible for drafting the test, which is held on the date established by MUR and published on both the course website and the Student's guide.
5. As per the national legislation (art. 6, paragraph 1 of Ministerial Decree No. 270/2004), the Guide for the drafting of teaching regulations (CUD) and the University guidelines, the degree course has defined the procedures to verify the student's eligibility criteria as follows:
 - For first-year students who have exceeded the national minimum threshold, the admission criteria are verified through the meeting of the minimum criteria.
 - Students who have not reached the national minimum threshold in chemistry, biology, mathematics or physics, but have achieved 1/4 of the maximum score, meet the admission criteria.

Should students be unable to reach the minimum thresholds, they will have to meet the so-called *Additional Training Obligations* (OFA), consisting in *Passport.U*, a complex educational path administered online and aimed at the gradual acquisition of soft skills deemed useful for successfully attending and completing university degree courses. Students are considered to have acquired OFA only once they have successfully completed both the course to strengthen their soft skills and the final test.
6. Students must also have an A2 level in a foreign language (ALTE framework) in order to be admitted to the course. In case students do not have proof of their foreign language level, a placement test will be administered. If students fail to achieve satisfactory results, OFA will be awarded.

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Art. 4 **Course length**

1. The course lasts five years. In order to graduate, students are expected to complete at least 300 credits, according to the description of training activities and credits foreseen for five-year degree courses included in the Teaching Regulations, as regulated by the University Regulations (RAD).
2. A full-time student is expected to acquire 60 credits per year. Part-time students are also admitted, according to university regulations.
3. Activity-related credits are only awarded upon successful completion of a test (or other assessment methods), according to procedures outlined in Art. 7 of this Regulation, and in line with both the RAD and the Science Veterinary Department Regulation. Students enrolled in the five-year postgraduated degree course of Veterinary Medicine will maintain their student status throughout time. However, should students interrupt their studies for more than 8 years, the restoration of student status may only be issued after evaluation by the CCLM, having consulted the Student Career Committee, and where credits earned prior disruption are still considered valid. In any case, shall the degree not be awarded within a period of time twice as long as the normal length of studies, all credits acquired may be assessed against present teaching contents to determine their validity.



Art. 5 **Training activities, teaching units, curricula and teachers**

1. The five-year postgraduated degree course is not divided into macro units.
2. Courses are divided into a) single-subject courses (CM) made up of a range of activities falling under one single subject with specific learning objectives; b) integrated modules (CI), which include teaching activities related to associated subjects with specific learning objectives.
3. The CCLM appoints the teachers acting as coordinators of CI/ during the first semester to facilitate the coordination of teaching activities. Teachers are automatically reappointed to such a position at the beginning of each Academic Year unless otherwise requested by the teacher by written request to the President of the CCLM to be submitted via Teaching Services. In case this happens, the CCLM will identify a new coordinator. The list of appointed coordinators is annexed hereto (ANNEX No. 1).

Duties and tasks of CI/CM coordinators include:

- a) Coordinate course activities and programmes planned within each CI/CM, including practical activities, and design exams in accordance with guidelines included in the Assessment policy

(https://www.veterinarymedicine.unito.it/do/documenti.pl/Show?_id=3bvl), while ensuring they match the course objectives;

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- b) At the beginning of every academic year, verify that information contained in the unit outline and published on the course website is accurate and up-to-date;
- c) Indicate how and when examinations planned throughout the academic year are held, and inform the coordinator thereof;
- d) Prepare the informative table to be included in the Teaching Regulation of the course (in the event of any amendments to this regulation);
- e) Coordinate and monitor procedures to track student attendance for each unit;
- f) Chair the CI examination committee, while ensuring that exams are carried out according to both the guidelines established by the CCLM and the information contained in the unit outline (e.g. single sitting, regular committee and outcome reporting).

Duties and tasks of coordinators appointed for the semester include:

- a) Coordinate, together with the other coordinators (where necessary), teaching activities, and define the exam timetable for ongoing assessment tests and final examinations to enhance the student's educational path, while facilitating their academic progression;
- b) Submit, upon request from the Teaching Services of the Teaching and Student Services Area, the exam timetable.

During the semester, organise any additional activity (e.g. study day sessions, seminars and meetings) aimed at further enhancing the comprehension of multidisciplinary topics treated.

Art. 6

Types of training activities

1. Teaching activities of the scientific-disciplinary sectors are structured in teaching units, following a programme which takes place in two different teaching periods. The programme is approved by the CCLM and published in the Student's Guide. The Department of Veterinary Sciences is responsible for designing the modules and defining course lengths. Teaching activities (classes and exams) take place based on a specific timetable which is established annually according to Art. 7 paragraph 6, within the normal course timetable, as per Art. 23, paragraph 1 of the University Regulation.
2. In compliance with the provisions established by the Academic Senate, the number of hours counting towards credits and other than those dedicated to individual study may vary between 6 to 25, in relation to the nature of the teaching, its profession-oriented contents, and its practical and application-oriented nature.
3. Besides training activities, five-year postgraduated degree course may organise (if needed) workshops and external internships in both Italian or foreign public and private organisations prior verification of the practical feasibility of such activities and educational usefulness. The CCLM shall approve the organisation of such activities, which shall be carried out under the responsibility of teacher of the course. Teaching credits to be awarded will be decided in each case by the CCLM.




4. Students of the five-year postgraduated degree may gain recognition for their internships, work placements, etc. (when consistent with the course objectives), prior approval by the CCLM, the Departmental board or other decision-making committees.
5. With the number of relations with both Italian and foreign universities steadily increasing, students may decide to study a variety of units abroad in the framework of international agreements and exchange programmes, inter-university agreements, or *ad hoc* agreements proposed by the CCML, approved by the Departmental board and adopted by the competent university body, together with other universities or organisations with similar cultural relevance.
6. Depending on the health emergency situation and according to pending national legislation and University regulations, possible changes in the didactic offer will be published in the web page of the Degree Course after being approved by the Degree Council.

Art. 7

Exams and tests

1. At the end of each training activity, an assessment test is administered to students. The test shall be drafted as per guidelines included in the Examination policies document. For training activities that are part of integrated courses organised in modules, there shall be one final evaluation agreed upon at the board level. Students will be awarded credits due once they have successfully completed their exam or test. There are different types of final assessments, including oral and written examinations, oral or written reports, open-ended or multiple choice questions, laboratory tests, computer exercises and practical tests. Final assessments may comprise a combination of the abovementioned forms, especially where skills portfolio assessments or partial tests are employed. Subjects involving a combination of assessment formats are outlined in the teaching unit program, and published on the course website before the beginning of each academic year by the teacher responsible for the training activity. Depending on the health emergency situation and according to pending national legislation and University regulations, possible changes concerning exams will be published in the web page of the Degree Course after being approved by the Degree Council.

Only one partial test and one partial test per teaching module may be scheduled in case of CM and CI, respectively. In any case, the proposed schedule must be approved by the Exam Committee. It should be noted that partial tests are not mandatory for students. Should students successfully complete the partial test and accept the mark awarded, the programme content assessed will not be included in the final test. The incidence in terms of credits of partial tests on the overall final mark shall be specified in the teaching unit programme. Such assessments are intended for students who are part of the cohort enrolled within the prescribed time or are re-taking the unit.

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2. As part of one teaching module, students may take a self-assessment test. This test, however, does not involve any reduction in terms of programme content in the final examination.
3. Exam dates are scheduled at the beginning of each academic year.
4. Exams are scheduled after teaching activities comprised within the various teaching units are completed.
5. Exam timetable includes 8 different periods throughout the academic year. For courses which are not offered throughout the year, at least 3 exam sessions shall be guaranteed.
6. Timetable of teaching activities (classes and exams) is established annually by the Departmental Board on a proposal by its Director and after consulting the Departmental Teaching Committee.
7. Timetables of classes and exams is established by the Departmental Director or their delegates, in compliance with the Course Regulations, after consulting the Departmental Teaching Committee and teachers involved.
8. The aforementioned timetables are made public well in advance, together with any other information on dates and times regarding teaching activities, including teachers and researchers' office hours.
9. Exams or training activities may either be cancelled or postponed where there is a valid reason. When this happens, students shall promptly inform both students and the Teaching Services, according to existing regulations.
10. Once published, exam dates cannot in general be moved forward; exams shall take place on the date set by the teacher.
11. A ten-day window between one exam and the subsequent one shall be allowed.
12. The Departmental Director or the Course President (where they have been delegated the necessary powers) appoint the Examination Committee. Each Examination Committee shall be composed of at least two members and chaired by the course coordinator or the teacher appointed as per appointment act. Further subcommittees may be set up. All students, on request, may also be assessed by the President of the Examination Committee. Members other than the President may be teachers, researchers, subject-matter experts – who are recognised as such by the Departmental board on a proposal by the CCLM.
13. Students may re-sit an exam for up to five times in one academic year. According to Rectoral Decree 2013/2020, by way of derogation from art. 24 subparagraph 7 of the University Didactic Regulation and until the next session at the end of the COVID-19 emergency, students are allowed to seat the same exam without limitation during the academic year.
14. The President of the Committee inform the student of the outcome of the examination before the official proclamation of the result. Students may withdraw from an exam without affecting their transcript until the proclamation date. However, the student's presence at the exam will be recorded.

15. Working students' specific needs shall be taken into account when determining the order in which they are to be assessed.
16. Students are graded based on a thirty-point scale, with 18 being the minimum passing grade. For students whose performance is above 30, the *laurea cum laude* distinction may be awarded.
17. Oral examinations are public as is communication of marks.

Art. 8

Final exam and foreign language

1. Students must have acquired both the credits provided for by the teaching offer and the relevant skills as per the Skills Portfolio to take the final exam.
2. All students must defend a thesis to complete the degree. This shall be drafted according to scientific publication guidelines and under the supervision of a tutor. The thesis shall embody the results of an original scientific piece of work on research topics relating to veterinary medicine, and demonstrate the student's ability to apply knowledge and understand.
3. The tutor must be either a teacher from the Department or a contract teacher who has been appointed to teach a course.
4. Assessment and grading criteria are outlined in the Student's Guide and published on the Course website
(https://www.veterinarymedicine.unito.it/do/home.pl/View?doc=thesis_and_graduation.html).
5. The student's final grade shall take into account the weighted average of examination marks, completion of compulsory activities provided for in the Skills Portfolio, as well as any other significant element. Grading criteria are outlined in the Student's Guide and published on the Course website.
6. The two credits relating to the foreign language requirement and provided for in the RAD's training activities program together with the final examination, shall be awarded on successful completion of a test or by submitting a language certificate (minimum level: ALTE-B1). The certificate must be first deemed acceptable by the CCLM or the Departmental Board, after having consulted and Student Career Committee.
7. The Committees responsible for awarding the degree are composed of at least seven members, but no more than eleven, including its President, in accordance with the provisions contained in the Departmental Regulation. They are appointed by the Departmental Director or the Course President (where they have been delegated the necessary powers). The majority of members must be teachers responsible for a course, and they may be appointed to more than one Committee at the same time. Tutors must be present at the presentation of a student's thesis; however, should the tutor be absent due to institutional or health reasons, a replacement shall be appointed.

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Art. 9

Single unit enrolment and attendance

Candidates who fulfil the necessary requirements to enrol in the Degree Course, or have already been awarded a degree, may enrol in single units. Enrolment procedures are outlined in the University of Turin's Student Regulation.

Art.10

Preparatory courses and compulsory attendance

1. Compulsory preparatory courses are outlined in ANNEX No. 2.

As of academic year 2012-2013, students must maintain an overall attendance record of at least 80% with regard to practical and/or theoretical-practical activities (classroom exercises) in order to be able to take the exam. Students who fail to meet the minimum attendance requirements will have to re-take the course the following academic year. Attendance requirement shall take effect as of the enrolment date. Students must also attend 100% of internship activities to acquire the relative credits. Attendance requirements are established in the regulation governing internship activities, which is updated annually by the CCLM and published in the Student's Guide before the enrolment date.

In case of overlapping between internship activities and practical activities carried out as part of specific courses/modules, students shall notify both the teacher responsible for the course/module and the person responsible for First Aid/Intensive Care Unit and Hospitalisation or Farm Animal internship activities. However, if no replacements are available or the student cannot leave the ward, the person responsible for it shall justify the student's absence in writing.

2. Any medical document necessary to justify the student's absence must be submitted to the CI/CM coordinator and the teacher responsible for the course for which the absence occurred. Such documents shall be sent via email within 10 working days from the commencement of the sickness.

Art. 11

Study plan

1. Every year the CCLM establishes, both within this document and the Student's Guide, the recommended training programmes, in addition to defining to what extent students may make independent choices.

2. Students submit their study plan following the procedures laid down in the Student's Guide and within the limits established by the Ministerial Decree governing their degree classification.



3. The study plan may be spread over a longer or shorter period of time depending on whether students are part-time students or have performed particularly well (i.e. they have acquired a higher number of credits in previous academic year).

4. Study plans that are inconsistent with the recommended training programmes, but comply with the Teaching Regulations shall be approved by both the Monitoring and Review Committee and the CCLM, after having consulted the Student Career Committee. Any resolution referred to in paragraph 4 is adopted within 40 days of the deadline for the submission of study plans.

Art.12

Recognition and credit transfer of previous courses/degrees

1. Unless otherwise stated, the CCLM shall propose that the Departmental Board decides whether or not to validate credits and academic titles awarded by other universities or as part of exchange programmes. For transfer students, any decision regarding the recognition of credits earned at other universities or degree courses lies with the CCLM. The CCLM, on a proposal by the Student Career Committee, will validate eligible credits by explicitly indicating the following: type of training activity, disciplinary field, scientific disciplinary sector, number of transferable credits recognised towards the CLMCU and the year at which the student transfers on the basis of exams completed. A specific resolution shall be adopted for equivalent exams. The transfer student may be asked to undergo an interview to assess prior knowledge, where necessary. Reasons shall be given for the refusal of credit recognition. Transfer students who were enrolled in a degree course included within the same degree classification shall have at least 50% of credits recognised towards the CLMCU.
2. The maximum number of transferable credits shall be determined based on the criteria for credit allocation laid down in the Teaching Regulations.
3. Exams which do not fall within the scientific disciplinary sectors outlined in the Teaching Regulations or exceed the limits set in paragraph 2 may be counted as "electives" for a total of up to 8 credits.
4. Up to three credits of "Additional training activities" (Ministerial Decree No. 270/04, Article 10, paragraph 5, letter d) may be awarded.
5. The maximum number of transferable credits is 120. Nevertheless, an exception is made for students transferring from degree courses falling within the LM-42 and 47/S degree classification, as per Ministerial Decrees 270/2004 and 509/99, respectively.
6. For students holding a degree of the same level, credits shall be evaluated on a case-by-case basis by the Student Career Committee and approved by the Departmental Board.

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Art. 13

Orientation and Tutoring

Orientation

The Orientation Service, which is managed by the SAMEV together with the Tutoring and Placement Service, aims at helping students choose their university studies after completing high school.

Tutoring

The general objective of tutoring is to further enhance the effectiveness of both training and information processes, while providing students with increasing support to overcome any obstacles that may prevent them from achieving their goals. Furthermore, tutoring also encourages and promotes student's active participation and engagement. According to existing legislations, tutoring is included within the teachers and researchers' duties and counted towards their workload (Articles 12 and 13 of Law No. 341/90). Tutoring shall be made available throughout the entire student's learning experience, ranging from settling-in (incoming orientation and tutoring) to study progression (ongoing tutoring) and graduation (outgoing tutoring). The Tutoring service available at the SAMEV is provided by all teachers (researchers, full and associate professors) and includes the following:

Incoming orientation and tutoring:

- Group meetings to highlight aspects related to the degree course chosen; presentation of services available; information on organisational and administrative arrangements.
- Publication (on the course website) of a self-assessment questionnaire to evaluate learning and organization skills.

Ongoing tutoring:

Every year, the Tutoring, Orientation and Placement Service shall make an updated list of academic tutors available. A reference tutor shall be assigned to each student. Students may contact their tutor to further deepen their understanding of topics of interest, discuss any obstacles to the successful completion of tests, improve their studies taking into account preparatory courses and the study plan (based on enrolment year), as well as to receive advice on electives. Moreover, students may see their reference tutor prior appointment via e-mail. The teaching manager and the reference person for the quality assurance of the course meet with all students to discuss any critical issue that may have arisen during the provision of teaching. The results of the meeting are included in the single report on student opinions.

Outgoing tutoring:

The Job-placement service available at the SAMEV is responsible for monitoring the transition from graduation to employment.

Art. 13 bis



External Teachers

The CLMCU provides for the employment of teachers appointed specifically to carry out practical training, with particular attention to activities organised in small groups or multiple groups rotating simultaneously. Such teachers perform tasks that are counted towards the teaching workload, but the responsibility for the training activity lies with the teacher responsible for the module, who shall also monitor that activities are organised and implemented correctly.

Art.14

Quality Assurance and Monitoring and Review Committee

1. The President of the degree course is responsible for both Quality Assurance and Monitoring and Review Processes; they may appoint a delegate as the reference person for Quality Assurance.
2. The Monitoring and Review Committee (CMR) is established within the CCLM; it is composed of the President of the degree course acting as coordinator, their delegate (if any) for Quality Assurance, a Vice-president, 8 teachers who are also members of the CCLM and student representatives. The teaching manager shall attend the Committee meeting in a supporting role. The Committee shall be composed of an equal number of teachers and students. In any case, the minimum number of student representatives shall be 2 (25%). It is foreseen that an Examination sub-committee is established within the Monitoring and Review Committee. This latter Committee is a permanent Committee remaining in office for three academic years. If one of its members resigns or ceases to be a member, a new member shall be appointed in the subsequent meeting of the CCLM. The new member shall remain in office until the expiry of the three-year period.
3. The Committee's main tasks include:
 - Facilitating dialogue between teachers and students;
 - Self-assessment and drafting of the Annual Monitoring Report and the Cyclical Review Report of the degree course, including the monitoring of proposed corrective actions;
 - Investigating issues concerning the effectiveness and organisation of the following: teaching activities (including control of teaching unit programmes), study plans, tutoring and student services; indicators on the degree course; student opinions (including proper dissemination of findings);

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|  | <p style="text-align: center;">UNIVERSITÀ DEGLI STUDI DI TORINO Department of Veterinary Sciences</p> <hr/> <p style="text-align: center;">Teaching regulation of the Single Cycle Degree Course in Veterinary Medicine - A.Y. 2021/2022</p> |  <p>Attestato n° SGQ 1564/A</p> |
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–Supporting the President of the degree course in the preparation and update of information to include in the Single Annual Datasheet of the Study Course (SUA-CdS) of the degree course.

–Liaising with educational facilities for matters falling within the Committee's competence.

4. The Committee shall meet at the end of each teaching periods and before the deadlines established for the various activities (no less than twice a year).

Members of the Student-Staff Joint Teaching Committee cannot be members of the Monitoring and Review Committee.

Art. 15

Self-assessment procedures

1. The Annual Monitoring Report and the Cyclical Review Reports are self-assessment tools aimed at a) monitoring training activities; b) verifying the adequacy of expected learning objectives; c) verifying the consistency between learning objectives and the management of the degree course (both in terms of results and effectiveness). In order to implement appropriate corrective and improvement measures, both the Annual Monitoring Report and the Cyclical Review Reports shall identify the reasons for critical issues by outlining specific corrective measures, as well as times, manners and members of staff responsible for their implementation.

2. The Course President shall oversee the drafting of the Annual Monitoring Report and the Cyclical Review Reports, which shall be presented and discussed collectively.

3. The Course President shall submit the Annual Monitoring Report and the Cyclical Review Reports to the CCLM, which takes full responsibility thereof.

Art. 16

Other Committees




Temporary or permanent Committees may be set up and entrusted with advisory/operational functions delegated on behalf of the board. Further permanent Committees may be entrusted with specific decision-making powers (e.g. student records), according to rules and limitations set out in the Course Regulation. Appeals against the decisions of the Committees may be submitted to the CCLM.

Art. 17

Amendments to regulation

1. The Departmental board approves the Course Regulation on a proposal by the CCLM.

2. Every year, course regulations are adapted taking into account the educational offer and, as such, are related to cohort referring to the first year of enrolment.

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Art. 18

Transitional rules

Students who were already enrolled under pre-existing procedures when the five-year postgraduated degree course in Veterinary Medicine was activated may switch to the new degree course, prior Student Career Committee's approval. The CCLM/Departmental Board, after having consulted the Student Career Committee, will evaluate transfer applications on the basis of places available as per ranking list (transfers to first year) or that becomes available (transfers to years subsequent to first year). The CCLM/Departmental Board, after having consulted the Student Career Committee, will establish the number of credits to be awarded to teaching units included within pre-existing regulations, besides evaluating the career of already enrolled students, where necessary. It also determines the student's individual educational path for the successful completion of the study plan.